## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## 9691 COMPUTING

9691/12

Paper 12 (Written Paper 1), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2				Mark Scheme: Teachers' version Syllabus			
				GCE A/AS LEVEL – October/November 2009	9691	12	
1	<b>1 (a) (i)</b> -e.g -sm			e.g. To transfer work from home to school/take backups of system small/portable/works with any computer/stores a lot of data			
		(ii)	-e.g. -larg	To import software/to make backups of data on system e capacity/fast access times/can be used many times/	m/encyclopaedia re-writeable	as/films [2]	
	(iii) -€ -( (1			<ul> <li>-e.g. To play music while working/encyclopaedias/to import software</li> <li>-Compatible with form of albums/large storage capacity/can not be altered</li> <li>(Note: Accept any sensible application)</li> </ul>			
	<ul> <li>(b) -hard drive</li> <li>-to store data files/software/operating systems</li> <li>(Note: Other storage may be justified but the question states 'need')</li> </ul>					[2]	
2	(a)	(i)	Soft	ware that manages the computer hardware/allows app	lications to run		
		(ii)	Gen ever	eral purpose software/carries out a number of tasks/th n if there was no computer.	at would have to	) be done	
		(iii)	Soft	ware used to convert a program of instructions from or	e language to a	nother	
		(iv)	Part (1 pe	of O.S. which carries out a commonplace task/housek er dotty, max 4)	eeping.	[4]	
	<ul> <li>(b) -Many of the processes will be dangerous</li> <li>-many of the processes will be complex</li> <li>-and must be supervised in real time</li> <li>-information must be immediately available</li> <li>-Small number of operators and</li> <li>-there will be a large amount of information</li> <li>-which must be prioritised</li> <li>-to avoid information overload.</li> <li>-Some less important data</li> <li>-e.g. relating to non time crucial processing</li> <li>-should be kept for later at non busy time</li> <li>-Use of priority symbols like colours/inverse video/flashing/sound alarms</li> <li>-should be minimised because overuse causes reduction in effect.</li> <li>-Use of graphics to illustrate processes and effects of parameters on processes (1 per -, max 6)</li> </ul>				5 [6]		
3	(a)	(i)	The	characters that a system can recognise/characters on	the keyboard	[1]	
		(ii)	-Eac -Knc -low -One -Mea -Exte	ch character assigned a unique binary code own as a byte/Typically 8 bits er case/upper case in separate orders to allow alphabe bit reserved for parity check. aning 128 characters can be represented ended ASCII uses all 8 bits for characters, ignoring par er - max 3)	etic order rity	[3]	
			( ) PC			[0]	

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – October/November 2009	9691	12
	(b)	(i)	Che	ck input to ensure it is sensible/follows set rules for dat	а	[1]
		(ii)	-Тур	e check/character check		
			ام	-Ensure characters are all letters		
			-Lei	- >1 and <20 (e.g.) characters entered		
			-Exi	stence check		
			(1 p	er -, max 2 pairs, max 4)		[4]
	(c)	100	00011	1		
		(1 p	per nil	bble)		[2]
	(d)	-Mu	ultiply Id 109	250 and 10000 %		
		-Się	gnify t	hat should divide by 1024		
		-Tw -An	/ice Iswer	between 2.35 and 2.75		
		-M	bytes			
		(1 p	oer -,	max 5)		[5]
	(0)	(1)	То	keep treek of pumorical/autropay values		
	(6)	(1)	-and	I do automatic calculations		
			-e.g.	. calculate fines/membership fees/library accounts		[0]
			(ip	er -, max z) (keep records of books/borrowers)		[2]
		(ii)	-To	create slide shows for public performance		
			-e.g.	. to present lessons about famous authors to parties of	school children	
			(1 p	er -, max 2)		[2]
		(iii)	-To	produce personalised letters/documents		
			-by s	searching file for data and inserting into standard docu	ment	
			-e.g. (1 ре	er -, max 2)	DOOKS	[2]
4	(a)	(i)	Adva	antages:		
			-Har	dware can be shared making system cheaper to set up	C	
			-Soi -Har	dware and software can be shared making it possible	to provide more (	unusual items
			-Any	/ machine can be used for all information		
			-Sot -Moi	re easy to manage/control/maintain		
			-con	nmunication is easy between the machines		
			(1 pe Disa	er -, max 3) idvantages:		
			-Dat	a is not as secure as when stored on stand-alone mac	hines	
			-Car (1 n/	n be bottlenecks when peripherals are used e.g. using er max 1)	a shared printer.	[4]
			ι· Ρ'	- ,		[']

Page 4		ge 4	Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE A/AS LEVEL – October/November 2009	9691	12	
		(ii) -If da can -If da usec -bit r	ata being communicated is to be stored at receiver for f be slow ata being communicated is to be used immediately upo d for communication must be faster than the rate at whi rate is the number of bits per second	uture use, then n arrival then th ch the data is u	the bit rate le bit rate sed. [2]	
	(b)	-Modem -to link L -Gateway -to conne -Firewall -to protec -proxy se (1 per -, 1	AN to communication medium y/Router ect two different networks together ct LAN from unwanted access erver to allow one Internet connection for whole network max 4)	k	[4]	
5	(a)	-Off-the-s -Custom-	shelf is a generally available package -written is specially produced for the problem solution		[2]	
	(b)	-Ready to -Immedia -Training -Staff wh -Cheape -compati (1 per -, 1	rested/Bug free ately available g available no can use it are available er because of shared development cost. ible with other software max 3)		[3]	
6	(a)	-Iteration -in a give -The step -The seq -Steps ca (1 per -, 1	n means to repeat a series of steps en sequence ps and the sequence are shown/it is not possible to dep quence can be entered at any point an be repeated as often as is necessary. max 3, accept answer formed around the stages on the	part from the se e diagram)	quence [3]	
	(b)	-ls solutio -e.g. -ls the so -e.g. -ls the so -e.g. -What wi -e.g. -Is the sk -e.g. -Time co -e.g. (1 per -, r	on technically feasible? . Does the hardware exist to automatically identify a stu- blution economic to produce? . Will the extra costs make the food more expensive? blution economic to run?/Will it cut costs in the cafeteria . Will we need to employ more people, hence increasing ill the social implications be? . Will the new system cater for the disabled students? kill level among staff high enough? . Will the cafeteria staff have to do a training course? onstraints . The changeover must be finished by the end of a holic max 3 pairs, max 6)	ident? a? g costs? day	[6]	

Page 5				Mark Scheme: Teachers' version	Syllabus	Paper	
- J				GCE A/AS LEVEL – October/November 2009	9691	12	
7	(a)	(i)	-Car -whi -in th -Rea (1 pe	rd has a strip of magnetic material ch holds data his case student ID number ad by swiping through a card reader. er -, max 2)			
		(ii)	-ls o -whi area -pho -Abil (1 pe	only activated by input of PIN at number pad ch is stored in computer system, not on card / is stored as of the) magnetic stripe oto ID on card lity to freeze account so items cannot be charged to it er -, max 2)	I on (one of the	other two [4]	
	(b)	-Sta -at a -In c -Acc -Pas -Da -Da -Da (1 p	aff car any ti order cess sswo ta up ta era ly rel er -, i	n inspect their own data ime to check its accuracy to data limited to small/named number of people rd/Physical security to date and accurate ased when no longer needed evant data for this example is stored. max 6)		[6]	
	(c)	(i)	-Dat -Pro -Pro -Pro -Pre (1 pe	a is collected cessing carried out at quiet time bably with no human intervention cess is not time critical paration of monthly statements er -, max 2)		[3]	
		(ii)	-Rea -Cus	al time stomer requires result as soon as data has been input		[2]	
	(d)	E.g. -Re -Re (1 p	port o -prov port o -prov er -,	of popular/unpopular food items vided by the cumulative totals of orders made on times that are popular among students/staff vided by mean total takings against time max 2)		[2]	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9691	12

8 INPUT NO OF SNACK LET PRICE = ARRAY (NO OF SNACK) **OUTPUT PRICE** REPEAT **INPUT COIN** IF COIN = 1 THEN PRICE = PRICE-1 ELSE PRICE = PRICE -5 **ENDIF** OUTPUT PRICE UNTIL PRICE < = 0 **DISPENSE PRODUCT** IF PRICE < 0 THEN REPEAT **DISPENSE 1 CENT COIN** PRICE = PRICE + 1 UNTIL PRICE = 0

ENDIF END

Mark Points: -Input snack number -Find price in array -Output Price (here AND in the first Repeat loop) -REPEAT... UNTIL PRICE < = 0 (or equivalent if a flow diagram Not a For) -Input coin (inside loop) -Condition of coin and then calculate price -Dispense Product -Condition for negative price -Loop to give change with correct condition -Only give 1 cent coins in change -Correct layout and end conditions

(1 per -, max 9)

[9]